THE ABC OF ARP 2: Blackout

Name: ____________________________

View the film *The ABC of ARP 2: Blackout* before beginning these activities. You may find it helpful to watch some parts of the film again as you fill in the answers. This film explains procedures for blacking out the home including windows, lights and ventilation, how to make a blackout torch, how to make cars and bicycles comply with blackout regulations and appropriate clothing to wear at night during the blackout.

1. **Finding out about blackouts** – Answer the questions in the spaces provided:
   a) What is a blackout? ________________________________________________________________  
      ___________________________________________________________________________
      ___________________________________________________________________________
      ___________________________________________________________________________
   b) Why is it necessary to blackout homes in a war situation? ____________________________  
      ___________________________________________________________________________
      ___________________________________________________________________________
      ___________________________________________________________________________
      ___________________________________________________________________________

2. **Preparing the home for blackout conditions** – Answer the questions in the spaces provided:
   Explain what to do to prepare any 4 of the following elements of your home for a blackout. You can use diagrams drawn on a separate sheet of paper to help explain your answers if you wish.

   • Outside lights
   • Fan lights (the glass above a door or window, usually in the shape of a fan but can be oblong)
   • Lights near doorways
   • Windows
   • Ventilators near the ceiling
   • Ventilators for windows
   • The front step

   a) Element 1: ____________________________________________________________________  
      ___________________________________________________________________________
      ___________________________________________________________________________
      ___________________________________________________________________________
      ___________________________________________________________________________
      ___________________________________________________________________________
      ___________________________________________________________________________
3. **Making a blackout torch**

**Equipment:** a torch

- Ask the adult(s) at your home for permission to bring a torch to school to do this activity. Tell them what you are going to do with the torch.
- Make sure you only use paint or materials that can be easily removed from the torch once you have done the activity. Ask your teacher if you are not sure.

**Instructions**

- Using the guidelines in the film, make your torch comply with blackout regulations. Test how it works. Talk about it with other students. Tell them what you did and why it was necessary to do this to torches during a blackout.
- Note that a halfpenny (pronounced ‘haypenny’) is a coin about the size of a 10 cent piece.